



Board of Directors

Annual Goals 2023-24

Based upon the results of the Everett Public Schools Board of Directors' annual self-appraisal to assess its performance as a board, its review of the district's accomplishments through the most recently completed year, and its strategic plan, the board develops a carefully focused work plan for the school year. The plan is structured to address board priorities that support its strategic priorities, organized using the WSSDA School Board Standards framework.

School Board Standards	School Board Goals	Priority Goals / Actions	Strategic Objective	Superintendent Standard
<u>Standard 1</u> Provide responsible school district governance.	a. Revise the board meeting annual agenda plan to reflect strategic priorities. b. Enhance board effectiveness through community engagement, board study sessions, continuing education, and professional development. c. Regularly monitor district budget and fiscal status. d. Regularly review policies for revision, deletion, and addition and impacts on equity.	<ul style="list-style-type: none"> Review and revise policies related to the board-superintendent relations and operating protocol. Review and revise district policy on equity. 	All E1-E3, F2 All A2, C1	1B, 3D 1E, 6A, 6E 7B, 7D 2D, 3C, 7C
<u>Standard 2</u> Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations.	a. Monitor implementation of strategic planning initiatives and progress made on priority student outcomes. b. Establish with the superintendent annual goals consistent with the strategic plan and board annual goals.	<ul style="list-style-type: none"> Participate in strategic plan update workshops 	All All	1E, 3B 8A, 8C, 8E, 8F
<u>Standard 3</u> Create conditions district-wide for student and staff success.	a. Establish budget priorities to align with strategic priorities, instructional review priorities, and legislative mandates. b. Support and monitor growth in teaching and learning for students and staff. c. Support social emotional growth for students and staff.	<ul style="list-style-type: none"> Review and revise district policy on professional learning to include emphasis on research and evidence-based practice. 	All C2, D2 A1, A2	3A, 3B, 3C, 6D, 7B 3A, 3B, 5C 4A, 4B, 4C, 4E
<u>Standard 4</u> Hold school district accountable for meeting student learning expectations.	a. Monitor student learning improvement progress. b. Monitor key strategic priorities progress. c. Evaluate the superintendent's performance. d. Monitor improvements in equitable outcomes.	<ul style="list-style-type: none"> Develop a process for annual review of school improvement plans, that emphasizes coherence between school improvement plans and district-wide plans. 	A1, A2, B2 All All A1, A2, C1	3A, 3B, 3C, 3D 1C 5A, 5C 2B, 2C
<u>Standard 5</u> Engage local community and represent the values and expectations they hold for their schools.	a. Advocate with legislators in support of ample and equitable district funding aligned with our strategic and legislative priorities. b. Advance the district's strategic priorities through family and community engagement.	<ul style="list-style-type: none"> Develop a plan for periodic board community engagement. 	All E1-E3	2C, 6F, 6D 2C, 6A, 6B, 6D